

Mansfield Public Schools
Mansfield, Massachusetts

Qualters Middle School
School
Improvement Plan
2011-2013

School Council

Principal:	Zeffro Gianetti
Parent Representative:	Frank DelVecchio
Parent Representative:	Lynn Cavicchi
Parent Representative:	Tracy Friedman
Parent Representative:	Pamela Coyle
Community Representative:	Lori Krikorian
Teacher Representative:	Christina Baron
Teacher Representative:	Elizabeth Donovan

HAROLD L. QUALTERS MIDDLE SCHOOL

CORE VALUES

The Qualters' school community is committed to be a place where:

- Students develop positive self-esteem in a climate of high expectations.
- Students recognize that mutual respect is a cornerstone to a sense of belonging to the school community.
- Students develop a strong work ethic and leave Qualters Middle School as confident, caring, responsible learners, who are capable of tackling new challenges.

MANSFIELD PUBLIC SCHOOLS

HAROLD L. QUALTERS MIDDLE SCHOOL

2011-2012 SCHOOL IMPROVEMENT PLAN

Cover Sheet/Background Information

To fully understand the following document, a historical perspective is necessary as a point of reference.

Over the previous two school years due to budget constraints, the Qualters Middle School sustained significant cuts in staffing that negatively impacted time-on learning, team size and class size. Prior to the cuts, each grade had four academic teams and instructional periods were 57 minutes in length. The budget cuts resulted in the elimination of one academic team per grade level and shorted instructional periods to 45 minutes. The number of students attached to each academic team increased from approximately 90 to 135 per team. Class size in exploratory (specials) classes increased to 35-40 students in a class.

The 2011-2012 school begins with the addition of an academic team at each grade level and a new schedule, which significantly increases time-on learning. Instructional periods have increased to 58 minutes, team sizes are in the mid-nineties and the average class size in most exploratory classes is 25 students. While all of the positions lost during the previous two years have not been regained, through creative scheduling the overall academic program at the Qualters Middle School has been greatly improved.

The following improvement plan is based on these improvements, along with additional initiatives at the Qualters Middle School.

**MANSFIELD PUBLIC SCHOOLS
HAROLD L. QUALTERS MIDDLE SCHOOL
2011-2012 SCHOOL IMPROVEMENT PLAN**

Goals/Objectives

- **Objective 1:** To increase student academic performance in all curricular areas.
- **Objective 2:** To organize the structure of the school into smaller learning communities.
- **Objective 3:** To increase the use and the variety of instructional technology.
- **Objective 4:** To improve internal and external communication regarding student academic progress.
- **Objective 5:** To provide students with a greater variety of extended day learning opportunities.



ACTION PLAN:

Description of what our work will look like in addressing each objective.

Activity	Who	Time Frame
<p><i>Objective 1: To increase student academic performance in all curricular areas.</i></p>		
<p>The restoration of an academic team at each grade level, combined with a new building schedule significantly increases the overall instructional time in core content. The addition of an academic team at each grade level results in smaller team sizes.</p>	<p>Building Administration Department Chairs</p>	<p>Entire school year</p>
<p>The new promotion policy is aimed at providing students with higher expectations for academic performance. The addition of a summer school program will provide opportunities for remediation.</p>		<p>Entire school year</p>
<p>The implementation of the Response To Intervention model will provide students who are academically at risk with a series of data (formative/summative assessments) driven interventions to provide support. The creation of Student Support Team provides a formal process to review student progress, provide strategies and monitor student success.</p>	<p>Principal RTI Team SST Team Entire Staff</p>	<p>Entire school year</p>
<p>Some Professional Development time will be dedicated to analysis of MCAS data to drive curriculum and instruction. Individual student MCAS data will used to target remediation for at risk students in the Academic Learning Center.</p>	<p>Department Chairs/Faculty</p>	<p>Entire school year</p>
<p>Building administration will meet will all academic teams/departments every three weeks to monitor student progress/success.</p>	<p>Building Administration</p>	<p>Entire school year</p>

Activity	Who	Time Frame
<p><i>Objective 2:</i> <i>To organize the structure of the school into smaller learning communities.</i></p>		
<p>The implementation of the House Model to strength relationships and improve communication by creating two smaller learning communities within the structure of the overall school. Each house is administrated by an Assistant Principal, along with alignment of the Guidance staff. Regular meetings with academic teams, that include Guidance and the Assistant Principal, will focus on individual student progress monitoring.</p>	Entire Staff	Entire school year

Activity	Who	Time Frame
<p><i>Objective 3: To increase the use and the variety of instructional technology.</i></p>		
<p>The amount of instructional technology over the last two years has increased significantly due to funding provided by the School District and the Qualters PAC. Technology additions include a smartboard in almost every classroom, document cameras for the Math Department, and a set of E-remote clickers for every team. On-going professional development will be provided to the staff by the Mansfield Schools IT staff.</p>	<p>Entire Staff/Tech Department</p>	<p>Entire school year</p>

Activity	Who	Time Frame
<p><i>Objective 4: To improve internal and external communication regarding student academic progress.</i></p>		
<p>The re-organization of the school into two houses, combined with regular meetings with academic teams and the building administration is aimed at improving internal communication, particularly around student progress and concerns.</p> <p>The use of the electronic backpack to expedite communication with parents.</p> <p>The student portal through X2 provides parents with a variety of information regarding their child.</p>	<p>Building Administration All Staff</p>	<p>Entire school year</p>

Activity	Who	Time Frame
<p><i>Objective 5: To provide students with a greater variety of extended day learning opportunities.</i></p>		
<p>Through PAC funding, a wider variety of extended day learning offerings will be offered, such as robotics, foreign language, art clubs. It is the hope that some of these offerings will extend into the summer school program to provide enrichment through the summer months.</p>	<p>Staff/PAC funding</p>	<p>Beginning in the fall and continuing throughout the year and possibly the summer</p>