

PROMOTION AND RETENTION OF STUDENTS

The Mansfield School Committee is dedicated to the best total and continuous development of each student enrolled. The professional staff is expected to place students at the grade level best suited to them.

In evaluating student achievement, each teacher will make use of all available information, including results of teacher-made tests and other measures of skill and content mastery, standardized test results, and teacher observation of student performance. The Principal will direct and aid teachers in their evaluations and review grade assignments in order to ensure uniformity of evaluation standards.

Students will normally progress annually from grade to grade. Exceptions may be made when, in the judgment of the professional staff, such exceptions are in the best educational interest of the students involved. Exceptions will only be made after prior notification and explanation to each student's parent/guardians, but the final decision will rest with the building Principal.

Middle School Promotion and Retention

A student in grades 6-8 who fails any of the four major academic courses (English Language Arts, Math, Social Studies, and Science) for the school year (average of all four terms), and/or whose attendance does not meet state guidelines may be considered for retention.

A student who fails up to two academic courses for the school year will be allowed to attend summer school to meet the promotion criterion.

A student who fails more than two academic courses will be ineligible for summer school and will not be promoted to the next grade level.

Parent Notification

The building Principal or designee will notify parents/guardians that a student is at risk of retention by the end of the term or as soon as it is determined that a student is at risk of retention. Such notice must specify the areas that need improvement in order for the student to be promoted and must offer the parents/guardians the opportunity for a conference to participate in the development of an intervention plan. Ongoing assessment of student progress including early identification of academic problems, frequent monitoring through classroom assignments, and tailored instruction will be part of each intervention plan. An individual plan will be developed for every student who is not promoted that identifies their learning needs and actions to be taken to meet those needs.

Revised: June 21, 2016

SOURCE: MASC