

EVALUATION OF INSTRUCTIONAL PROGRAMS

The School Committee considers comprehensive and objective evaluation of the effectiveness of the curriculum to be of primary importance. The Superintendent will:

1. Establish annual goals, action plans, and appropriate assessments.
2. Identify instructional strengths and weaknesses.
3. Assess the suitability of programs.
4. Disseminate data for public information.

Elements of this evaluation process may include:

1. Testing programs such as nationally standardized general achievement tests, nationally standardized tests in specific subject areas, and tests administered by other agencies.
2. Study of school achievement records.
3. Study of students' high school and drop-out records.
4. Use of outside services, participation in regional research studies, contracted evaluation services. Evaluation services at cost to the school system must be approved in advance by the School Committee.
5. Teacher and parent/guardian evaluation of student behavior.
6. State Department of Education specialists and services.
7. Evaluation by the regional accrediting association.